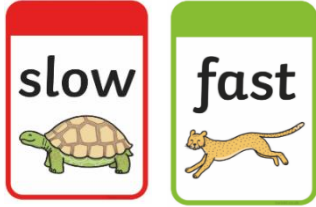



Autumn 1 – Music (Tempo)

Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> Tempo means fast and slow. Pulse is a steady <i>beat</i> like a ticking clock or your heartbeat. It can be measured in time by counting the number of <i>beats</i> per minute (BPM). <i>Rhythm</i> is the pattern of long and short sounds as you move through the song. Drum, cymbal, and maracas are all examples of untuned instruments. Sounds can be used to tell a story. 	<ul style="list-style-type: none"> Play an untuned instrument fast and slow. Use fast and slow body percussion. Sing a song fast and slow. Sing with a sense of awareness of pulse and control of rhythm. Play and/or respond to a stimulus. Arrange a piece of music to play with a partner. Perform an arrangement to an audience. Sing with an awareness of other performers. 	<ul style="list-style-type: none"> Singing the “Jungle Boogie”. Using some untuned instruments. Tempo means fast and slow.
Vocabulary:		Images:
<p>Beat: the steady pulse that you feel in the tune.</p> <p>Body percussion: using the body to make percussive sounds in any way you can.</p> <p>Instrument: a device used to produce music.</p> <p>Pulse: a steady <i>beat</i> like a ticking clock or your heartbeat. It can be measured in time by counting the number of <i>beats</i> per minute (BPM).</p> <p>Rhythm: the pattern of long and short sounds as you move through a song.</p> <p>Tempo: how fast or slow something is happening.</p> <p>Untuned: have no notes of definite pitch.</p>		

Spring 2 – Music (Pitch and Dynamics)

Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> Pitch means how high or low a musical tone is Dynamics means the volume of parts of music Shakers, bells, wood blocks, claves, tambors, tambourines, drums, triangles are all examples of untuned instruments Instruments make different sounds when played in different ways 	<ul style="list-style-type: none"> Recall and remember short songs and sequences and patterns of sounds. Identify lower and higher sounds in music. Rehearse and perform with others, showing awareness of others. Identify and respond to loud and quiet (dynamics). Identify how sounds can be changed. Play untuned instruments in different ways Follow pitch movements with my hands and use high, low and middle voices. Sing with some control of pitch. 	<ul style="list-style-type: none"> Tempo means fast and slow. Pulse is a steady <i>beat</i> like a ticking clock or your heartbeat. It can be measured in time by counting the number of <i>beats</i> per minute (BPM). <i>Rhythm</i> is the pattern of long and short sounds as you move through the song. Drum, cymbal and maracas are all examples of untuned instruments. Sounds can be used to tell a story.
Vocabulary:		Images:
<p>Dynamics: the volume of parts of music (loud and soft)</p> <p>Instrument: a device used to produce music.</p> <p>Pitch: how high or low a musical tone is</p> <p>Pulse: a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM).</p> <p>Rehearse: recite out loud and say again</p> <p>Perform: present to an audience</p> <p>Untuned: have no notes of definite pitch.</p>		

Summer 1 – Music (Duration and Pitch)

Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> Duration means how long or short a note or piece of music is. Pitch means how high or low a note or sound is. A tuned instrument is an instrument that can produce a specific pitch. A glockenspiel and a xylophone are tuned instruments. Chime bars are a tuned instrument. 	<ul style="list-style-type: none"> Identify long and short sounds in music. Identify high and low sounds in music. Create long and short sounds using my voice, body percussion and tuned instruments. Create high and low sounds using my voice, body percussion and tuned instruments. 	<ul style="list-style-type: none"> Tempo means how fast or slow and piece of music is. Some untuned instruments e.g. tambourine, bells Using body percussion and my voice to show fast and slow. Sorting instruments into fast and slow. Performing with others. Composing a piece of music and creating a musical score.

Vocabulary:	Images:
<p>Body percussion: using the body to produce different sounds.</p> <p>Duration: how long or short a note or piece of music is.</p> <p>Pitch: how low or high a note or sound is. Tempo: is how fast or slow a note or piece of music is.</p> <p>Tuned: an instrument is an instrument that can produce a specific pitch.</p> <p>Untuned: not able to produce a specific pitch</p>	